

**SPRING
2021**

About Us

JCharlton Publishing Ltd is a Vernon, British Columbia based publishing house that was founded in 2009. Our **aim**, through the publication of critical non-fiction, is to offer informed debate, pertaining to social justice issues, within the public arena. Our **goal** is to challenge the status quo where injustice exists, as we strongly believe that every individual has the inherent right to reach his or her full potential. Our **focus** is toward publishing books that will appeal to, and engage with, the widest possible readership, with an emphasis on Indigenous and social justice issues.

As an independent Canadian publisher, we strongly support, though not exclusively, Indigenous authors publishing on North American context. We also publish international authors publishing upon Indigenous and social justice issues. The quality of the books we publish, along with the strong relationships we cultivate and maintain with our authors, most of whom are world-renowned academics and community activists, attests to our unwavering dedication to our stated aim, goal and focus.

We currently seek to publish between five to eight titles per year. If you have questions or a book proposal, you can contact us at: www.jcharltonpublishing.com



SPRING 2021

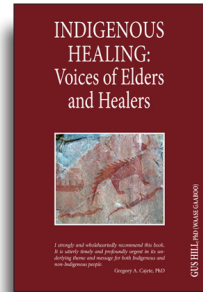
- 1 – 2 **2021 Titles**
- 3 – 5 **2020 Titles**
- 6 – 14 **Selected Backlist**
- 15 **Books We Distribute**
- back **Order Information**

INDIGENOUS HEALING: Voices of Elders and Healers

By: Guss Hill PhD (WAASE GAABOO)

978-1-926476-55-1 | pbk | 2021 April | 149 pgs | \$33.00 | 9 x 6

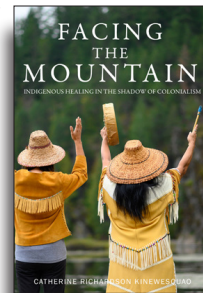
This book seeks to address the lack of understanding of Traditional healing and Indigenous people in mainstream Canadian culture. Its intention is to share Traditional healing knowledge in a good way with an audience in an effort toward bridging the large cultural divide between Indigenous and non-Indigenous people. The writer is Indigenous and conducted a culturally congruent examination toward better understanding Traditional healing. While this book documents the authors personal growth and understanding the self, it began and remains about the growth and development of Indigenous knowledge.

***FACING THE MOUNTAIN: Indigenous Healing in the Shadow of Colonialism***

By: Catherine Richardson PhD / Kinewesquao

978-1-926476-58-2 | pbk | 2021 February | 135 pgs | \$33.00 | 9 x 6

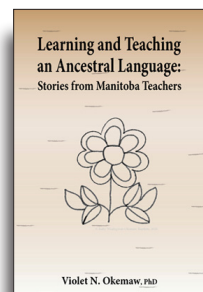
The author goes beyond offering social analysis, and possible pathways toward healing, and shares her own experience as an Indigenous woman with Metis, Cree and Gwichin heritage. She talks about her approach to a second cancer diagnosis, and explores the way she characterized her experience of chemotherapy and radiation in a way that cast the journey as personal and heroic, rather than merely medical and out of her control. One of the main contributions of this book is the reminder from Gloria Steinem that the personal is political.

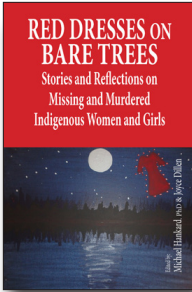
***Learning and Teaching an Ancestral Language: Stories from Manitoba Teachers***

By: Violet N. Okemaw PhD

978-1-926476-49-0 | pbk | 2021 January | 128 pgs | \$28.50 | 9 x 6

Within this book, Violet Okemaw, PhD documents teachers language teaching methods and students learning practices based on teacher interviews, classroom observations, artifacts, and reflections on the researchers' own personal educational experiences. The book investigates whether and to what extent Anishinaabe language teachers incorporate Indigenous knowledge systems (IKS) and *bimaadiziwin* ("way of life") in their teaching of the Anishinaabe language and its literacies.

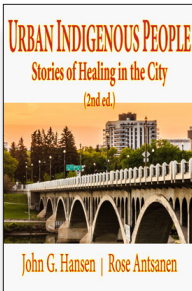




RED DRESSES ON BARE TREES: Stories and Reflections on Missing and Murdered Indigenous Women and Girls

Edited by: Michael Hankard PhD & Joyce Dillen (Elder)
978-1-926476-52-0 | pbk | 2021 January | 150 pgs | \$33.00 | 9 x 6

This book hopes to incorporate Indigenous knowledge principles about relationships and love so that we can begin to emulate and live our lives in balance. In this circle, we begin in the eastern direction with respect—seeing someone from all sides, and having ‘1,000 cups of tea’ with them; moving into time in the south where we must physically, mentally and spiritually sit and spend time with someone; then to empathy or feeling in the west where our connection to a person is strong enough so we hurt when they are hurting; then finally, into the gift of movement, where caring behaviour in the northern direction drives us to actually do something about it.

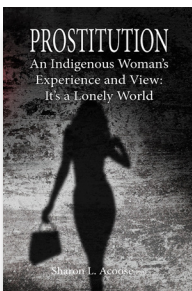


Urban Indigenous People: Stories of Healing in the City (2nd ed)

By: John G. Hansen, PhD & Rose Antsanen
978-1-926476-44-5 | pbk | 2020 | 120 pgs | \$33.00 | 9 x 6

This extensively updated second edition is written to cover various aspects of the colonization and dehumanization of Indigenous peoples in Canada; and to provide information on the urban Indigenous experience. It explores the ways in which urban Indigenous peoples heal from colonialism and addictions in the city.

This book provides recommendations for developing policy and program frameworks for developing improvements to a colonial society, which is nurtured by Indigenous people’s death, oppression, impoverishment and social exclusion.



PROSTITUTION An Indigenous Woman's Experience and View: "It's A Lonely World"

By: Sharon L. Acoose PhD
978-1-926476-38-4 | pbk | 2020 | 98 pgs | \$23.00 | 9 x 6

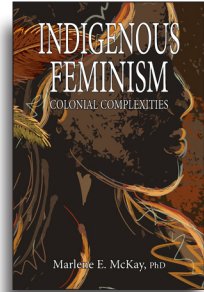
The purpose of this book, written by an Indigenous women herself a former prostitute and recovering addict, is to provide a roadmap for those who are presently engaged within the sex trade to be able to find their way out. The journey is described as a perilous one – to be taken “one day at a time”. Dr. Barbara Waterfall (Associate Professor of Social Work, Algoma University) notes that while the book is written for those who work within the sex trade, it is a powerful and potent read for anyone who is engaged with equity and social justice work.

Indigenous Feminism: Colonial Complexities

By: Marlene E. McKay PhD

978-1-926476-40-7 | pbk | 2020 | 140 pgs | \$29.00 | 9 x 6

This book involves naming the ways that Indigenous women, with a focus on northern Saskatchewan, are caught up at every moment in ideas and beliefs about who we are; as much as we know differently, the power of these ideas continues to press on us in all kinds of large and subtle ways. The resistance to the power of these ideas and their impact on the lives of Indigenous women has a long history, but the racism continues. The book makes a contribution toward naming the power of racism and patriarchy within Indigenous communities.

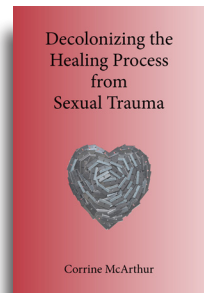


Decolonizing the Healing Process from Sexual Trauma

By: Corrine McArthur

978-1-926476-37-7 | pbk | 2020 | 66 pgs | \$19.00 | 9 x 6

This guide is designed to educate non-Indigenous counsellors on the impacts of the assimilation policies that still affect Indigenous people and communities. Mainstream counselling approaches are integrated with Indigenous spiritual healing practices for Indigenous clients and their families who have been impacted by sexual abuse. Indigenous cultures contain many strategies to help those who have been traumatized, and sharing this traditional knowledge with service providers will assist in the understanding of how to incorporate cultural strategies in their practices. This book provides exercises and handouts within the Appendix.

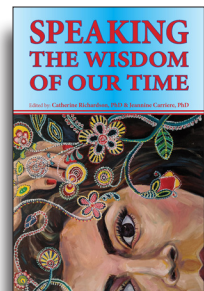


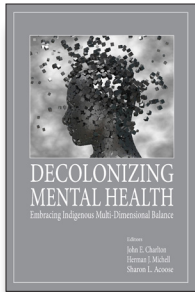
Speaking the Wisdom of Our Time

Edited by: Catherine Richardson PhD, & Jeannine Carrière PhD

978-1-926476-35-3 | pbk | 2020 | 168 pgs | \$33.00 | 9 x 6

Within this volume Métis stories of strength, courage and resistance are shared. Each of the chapters describe a need to re-examine how social policy is formulated and have impacted our relatives and continue to impact our children. Today we are faced with particular challenges on the planet and in our communities. We have stretched Mother Earth to the limits of her capacity and she is fighting back. As someone said, 'we need the Earth, but the Earth does not need us'. One of the invitations of this time is to reduce our footprint, our consumption and to restore balance and harmony between mankind and the environment.



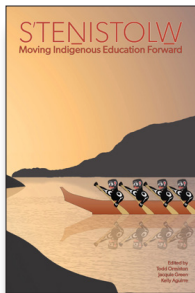


DECOLONIZING MENTAL HEALTH: Embracing Indigenous Multi-Dimensional Balance

Edited by: John E. Charlton DMin RCC, Herman J. Michell PhD, & Sharlon L. Acoose PhD

978-1-926476-21-6 | pbk | 2020 | 332 pgs | \$49.00 | 9 x 6

Through the understanding that Indigenous Peoples are in the process of rising from the “colonial container”, with the goal of individual and collective wellbeing, this edited book explores decolonizing mental health in order to advance various possibilities for living a quality life within the present-day conceptualizations of Indigenous Ways of Knowing and Being.

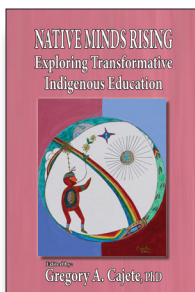


S'TENISTOLW: Moving Indigenous Education Forward

Edited by: Todd Ormiston EdD, Jacquie Green PhD, & Kelly Aguirre PhD

978-1-926476-28-5 | pbk | 2020 | 166 pgs | \$33.00 | 9 x 6

S'TENISTOLW is a SENĆOTEN term referencing the concept of ‘moving forward’. This book highlights both the doing and being of Indigenous education. Authors share their knowledge on the themes of the most recent S'TENISTOLW conference: Land-Based Learning; Supporting Learners; Indigenization; and Strengthening Alliances. Keynote addresses by renowned Indigenous scholars Gregory Cajete, Graham Hingangaroa Smith, Linda Tuhiwai Smith and Kathy Absolon are intertwined throughout the book.



NATIVE MINDS RISING: Exploring Transformative Indigenous Education

Edited by: Gregory A. Cajete PhD

978-1-926476-32-2 | pbk | 2020 | 194 pgs | \$30.00 | 9 x 6

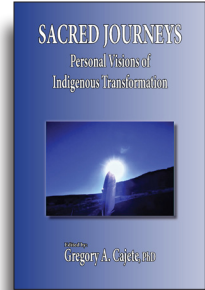
To address the trauma, grief and loss of Indigenous people, a contemporary Indigenous education theory must validate the inherent strength of Indian people in their resiliency and instinct for survival. It must allow for trust in Indigenous Peoples ability to develop a new expression of education over time. There must be a deep and long-term commitment to create and enact a transformative vision of the role a contemporary expression of Indigenous education can play. Such a vision must be built upon mutual respect and shared power for all participants. All this is explored within this volume.

SACRED JOURNEYS: Personal Visions of Indigenous Transformation

Edited by: Gregory A. Cajete PhD

978-1-926476-33-9 | pbk | 2020 | 209 pgs | \$31.00 | 9 x 6

The writings within this volume point to an exciting new direction in culturally responsive Indigenous researchers. The authors weave together stories, research, experiences, curricular initiatives with notions of sustainability of people, culture and place which is underpinned with Indigenous inspired thought and reflection. It both challenges and refreshes more traditional approaches and thoughts regarding science teaching and curricular design.

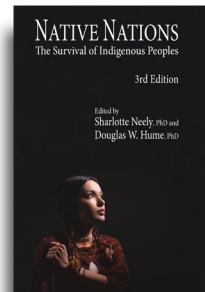


NATIVE NATIONS: The Survival of Indigenous Peoples (3rd ed)

Edited by: Sharlotte Neely PhD, & Douglas W. Hume PhD

978-1-926476-29-2 | pbk | 2020 | 323 pgs | \$40.00 | 9 x 6

Dr. Sharlotte Neely (Professor Emerita of Anthropology at Northern Kentucky University) and Dr. Douglas W. Hume (Associate Professor of Anthropology and Chair of the Sociology, Anthropology, and Philosophy Department at Northern Kentucky University) have put together an impressive examination pertaining to the survival strategies employed by Indigenous peoples, the world over, in order to discern how Native peoples have maintained their traditional culture, language, sacred lands, and identity.

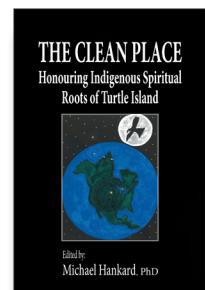


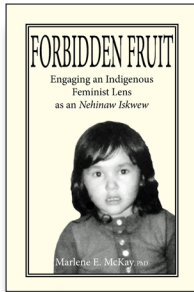
THE CLEAN PLACE: Honouring Indigenous Spiritual Roots of Turtle Island

Edited by: Michael Hankard PhD

978-1-926476-26-1 | pbk | 2019 | 251 pgs | \$33.00 | 9 x 6

Within Turtle Island Indigenous people know that its spiritual centre is the ultimate mover within everything we do and are surrounded by. The Clean Place: Honouring Indigenous Spiritual Roots of Turtle Island illuminates the strong connection Indigenous people have with the land and the importance of a paradigm shift worldwide toward sustainable ways of thinking and being. The voices and perspectives of the writers weave traditional teachings, spirituality, and messages of hope, change, and transformation.



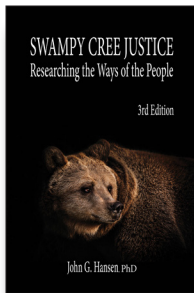


FORBIDDEN FRUIT: Engaging an Indigenous Feminist Lens as an Nehinaw Iskwew

By: Marlene E. McKay PhD

978-1-926476-25-4 | pbk | 2019 | 98 pgs | \$23.00 | 9 x 6

Dr. McKay's Indigenous feminism is about being aware that due to the colonial patriarchy that has seeped through Indigenous social and cultural systems, Indigenous women are positioned differently in economic, social and political structures. Marlene masterfully uses her own life experiences to assert that colonialism and Indigenous cultures obscure the role of women in a way that continues both their marginalization and the binary of the princess/squaw.

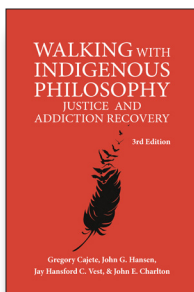


SWAMPY CREE JUSTICE: Researching the Ways of the People (3rd ed)

By: John G. Hansen PhD

978-1-926476-23-0 | pbk | 2019 | 255 pgs | \$43.00 | 9 x 6

While Dr. Hansen provides a narrative and comparative understanding of Indigenous justice based upon the Omushkegowuk experience, its message will resonate with other Indigenous groups as they deal with Western justice systems based upon retribution and punishment as such adversarial systems tends to be divisive for the community, ostracizing for the offender, and ignoring of victim needs.



Walking With Indigenous Philosophy: Justice and Addiction Recovery (3rd ed)

By: Gregory Cajete PhD, John G. Hansen PhD,
Jay Hansford C. Vest PhD, & John E. Charlton DMin

978-1-926476-24-7 | pbk | 2019 | 254 pgs | \$49.50 | 9 x 6

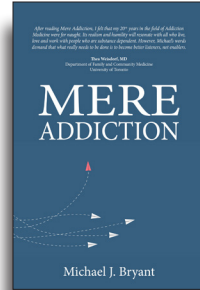
A multidisciplinary, international and cross-cultural examination of a restorative justice approach, that at its heart draws upon the wisdom inherent within Indigenous cultures, in order to question hierarchical and heavily one-sided disease based understanding to addiction recovery. This edition continues to advocate a model of restorative justice, saturated throughout by an Indigenous philosophy of holism and healing through inclusion and education, when working with those upon the margins, in order to honour the whole person.

Mere Addiction

By: Michael J. Bryant

978-1-926476-22-3 | pbk | 2018 | 81 pgs | \$18.00 | 9 x 6

Mere Addiction offers an insiders perspective on the fundamentals of alcoholism and addiction. Justice Jonathan C. George (Superior Court of Justice, Ontario) notes: "Michael, humbly, challenges you to view addiction, and the addicted, in the way it (and they) should be. Stigma free, without condemnation, and worthy of the attention we provide others in crisis." Dr. Ray Baker (Addiction Medicine, UBC) refers to *Mere Addiction* as, "a deceptively simple masterpiece of perceptive analysis..."



Land-Based Education: Embracing the Rhythms of the Earth From an Indigenous Perspective

By: Herman J. Michell PhD

978-1-926476-19-3 | pbk | 2018 | 113 pgs | \$23.00 | 9 x 6

Land-based education is in demand within both Indigenous and non-Indigenous communities. Within this book Dr. Michell introduces basic elements of land-based education from an Indigenous perspective. Herman discusses four curriculum orientations (Positivist, Constructivist, Critical, and Post-Modern) that are connected to environment-related education so that educators have a springboard from which to ground their practice. Two Indigenous land-based educators, one male and one female, share their experiences and insights. Dr. Michell then discusses Land-based Education in terms of the Woodlands Cree Seasonal Cycle.

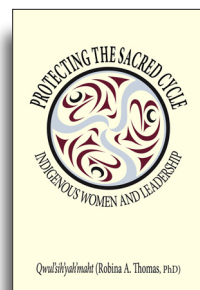


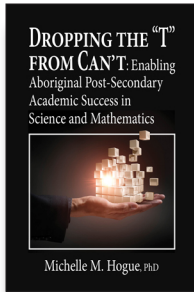
Protecting the Sacred Cycle: Indigenous Women and Leadership

Edited by: Robina A. Thomas PhD

978-1-926476-20-9 | pbk | 2018 | 147 pgs | \$27.00 | 9 x 6

Indigenous women have, since time immemorial, played critical leadership roles in Indigenous communities. However, with the imposition of racist and sexist colonial policies, their roles were systematically displaced. As a result of these policies, which formalized colonial governance systems, the vital informal leadership roles women play rarely receive recognition. This book strives to honour the women in our communities who continue to embrace their important roles as givers of life and carriers of culture. This book reviews new ways to view Indigenous women's leadership. A central theme for leadership emphasizes the importance of keeping the past, present and future connected – a Sacred Cycle.



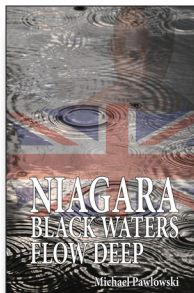


Dropping the “T” from CAN’T: Enabling Aboriginal Post-Secondary Academic Success in Science and Mathematics

By: Michelle M. Hogue PhD

978-1-926476-18-6 | pbk | 2018 | 199 pgs | \$30.00 | 9 x 6

This book presents and analyses interviews with eight highly successful Indigenous women and men in order to discern what enables Indigenous people to become successful in the sciences and mathematics such that they are able to pursue related professions. Importantly, Dr. Hogue presents interviews with two Indigenous individuals who started yet did not complete advanced degrees in order to find out what impediments brought their academic journeys to a premature end.

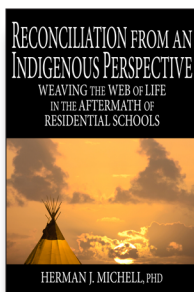


NIAGARA Black Waters Flow Deep

By: Michael Pawlowski

978-1-926476-14-8 | pbk | 2018 | 169 pgs | \$30.00 | 9 x 6

NIAGARA Black Waters Flow Deep is the historical-fiction account of Solomon Moseby’s flight from slavery in Kentucky in May, 1837, his life in Upper Canada, seizure by American Bounty Hunters, his imprisonment, the demonstration, and the riot that rescued him from extradition.



Reconciliation from an Indigenous Perspective: Weaving the Web of Life in the Aftermath of Residential Schools

By: Herman J. Michell PhD

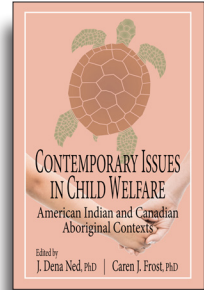
978-1-926476-16-2 | pbk | 2017 | 57 pgs | \$16.00 | 9 x 6

The first five chapters focus on reconciliation as a series of connections beginning with the land, and then moving outward to include the individual and then families, communities, and society. From a visual perspective reconciliation is very much like a spider’s web with complex inter-locking parts. When links are broken they are fixed and reconstructed to make it whole. In Chapter 6, reconciliation is discussed as ‘a journey’ using the metaphor of a herd of caribou moving through the land. The writer is guided by Cree values of ‘Wakotowin’ (Developing relations), ‘Wichitowin’ (Helping one another) and ‘Sitoskatowin’ (Unity).

Contemporary Issues in Child Welfare: American Indian and Canadian Aboriginal Contexts

Edited By: J. Dena Ned PhD, & Caren J. Frost PhD
978-1-926476-15-5 | pbk | 2017 | 215 pgs | \$34.00 | 9 x 6

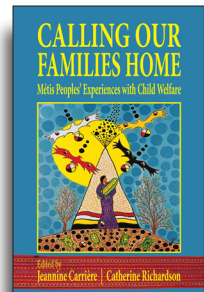
This book examines the spectrum of child welfare policies including: foster care, child protection, adoption, and services to keep families together. Supporting data impacting Native children and their families in the U.S. and Canada are highlighted in each chapter. The numbers of Native children in care are shocking and show a clear disproportionality for non-white children in governmental or state care. Several chapters deal with the long-term effects of the placement of Native children into boarding or residential schools and the resulting historical trauma.



Calling Our Families Home: Métis Peoples' Experiences with Child Welfare

Edited By: Jeannine Carrière PhD, & Catherine Richardson PhD
978-1-926476-10-0 | pbk | 2017 | 271 pgs | \$34.00 | 9 x 6

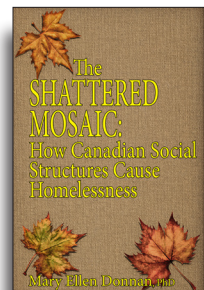
This volume informs social workers and other helping professionals in how Métis people are affected by the child welfare system. Métis peoples today negotiate a form of displacement that has occurred over generations. The forced removal of children through child apprehension and adoption has been an integral part of displacement, perpetuating further family disruption and dislocation. There is scant literature on Métis experiences in child welfare systems. This book paints a troubling picture: the misidentification of Métis children as simply "Aboriginal" or "White", and the mass movement of Métis children outside of their birth communities.

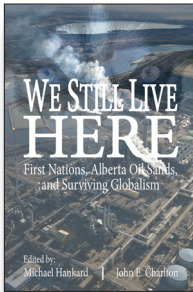


The Shattered Mosaic: How Canadian Social Structures Cause Homelessness

By: Mary Ellen Donnan PhD
978-1-926476-09-4 | pbk | 2016 | 225 pgs | \$33.00 | 9 x 6

The expenses, options and policies impacting people in Canadian cities to create homelessness are examined. The inadequacy of social housing support in this wealthy country, coupled with indifference to the actual costs of meeting basic needs, means the remnants of our social safety net tend to let down the people who are most in need of help. The core of this book explains how members of certain subsections of our population are made more vulnerable through social structures, prejudice and neglect so that: Aboriginal people, and other marginalized, are less likely to be able to house/feed themselves.

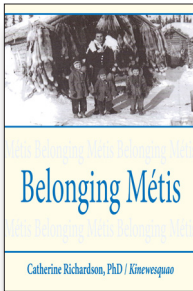




We Still Live Here: First Nations, Alberta Oil Sands, and Surviving Globalism

Edited By: Michael Hankard PhD & John E. Charlton DMin
978-1-926476-12-4 | pbk | 2016 | 266 pgs | \$30.00 | 9 x 6

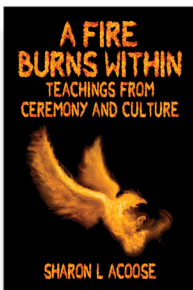
A critically informed work explores the range of challenges associated with living downstream from Fort McMurray Oil Sands mining operations. The authors contributing to this book include Indigenous and non-Indigenous authors, First Nation knowledge keepers, Elders and knowledgeable academics. The book is unique as the effect of traditional teachings on the authors lives and its influence on our writing, thinking and doing remains significant.



Belonging Métis

By: Catherine Richardson PhD
978-1-926476-07-0 | pbk | 2016 | 217 pgs | \$30.00 | 9 x 6

This book tells a story of what it means to be Métis through various voices and experiences. In the Indigenous spirit of inter-connectedness, these accounts are woven together through the various common threads and intersecting life experiences. This book is written for Métis people seeking to find hope in the shared identity experience. As well, it is for allies, activists, Indigenous scholars, parents, teachers, researchers, counsellors and those in the helping professions. I hope this book will speak to everyone who is interested in holistic wellbeing, Métis emancipation and decolonization in this northern part of Turtle Island.



A Fire Burns Within: Teachings from Ceremony and Culture

By: Sharon L. Acoose PhD
978-1-926476-11-7 | pbk | 2016 | 103 pgs | \$23.00 | 9 x 6

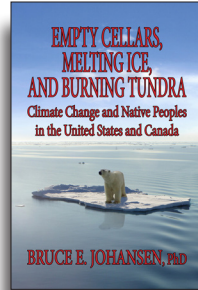
Book provides an enlightening investigation into how Ceremony (using Circles/Medicine Wheels and their connectedness to the land and its people) can enable individuals to live mi'no' – pi'maat'zhi'win' (Saulteaux for 'living the good life'). Dr. Acoose discusses how Cree/Saulteaux culture and ceremony can be used as a tool for recovery. For those wanting to understand and overcome life as they are currently living it, this book provides an example of how to create a visual map of life from birth to where you currently find yourself. One may use the knowledge and wisdom upon these pages, in collaboration with Elders, to understand where things went wrong, (and to celebrate where things went right) so as to be able to address problem areas.

Empty Cellars, Melting Ice, and Burning Tundra: Climate Change and Native Peoples in the United States and Canada

By: Bruce E. Johansen PhD

978-1-926476-08-7 | pbk | 2016 | 233 pgs | \$30.00 | 9 x 6

Climate change induced by human consumption of fossil fuels impacts everyone everywhere, and has become the signature environmental issue of our time. Native peoples of North America, with their close philosophical connection to the Earth and subsistence styles of life, are among the first to be significantly affected by a rapidly changing climate. This is most evident in the Arctic, which is warming more quickly than any other region on Earth, where an Inuit world built on ice is melting away. Elsewhere in North America, Native water resources and food sources have already been damaged by a warming climate.

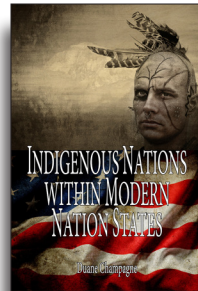


Indigenous Nations within Modern Nation States

By: Duane Champagne PhD

978-1-926476-02-5 | pbk | 2015 | 213 pgs | \$30.00 | 9 x 6

Duane Champagne, PhD (Professor of Sociology, UCLA) has compiled, and elaborated upon years of scholarly and editorial work to be able to offer readers accessible and thought-provoking discussion on issues pertaining to Indigenous peoples. This book brings the complexities of Indigenous concerns out of the shadows that so unnecessarily define the margins of society in order to educate readers and, as such, spur on critically informed debate aimed at bettering the position of Indigenous – and by extension, as we are all inhabitants of Turtle Island – non-Indigenous, peoples within modern nation states.

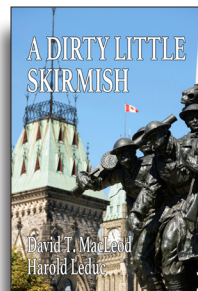


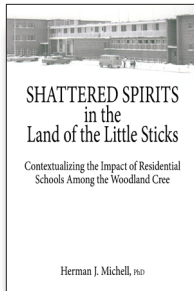
A Dirty Little Skirmish

By: David T. MacLeod & Harold Leduc

978-1-926476-04-9 | pbk | 2015 | 126 pgs | \$16.00 | 9 x 6

Each day, individual veterans fight a bureaucracy whose culture of denial hampers veterans' injury claims. These fights on the periphery, these skirmishes, are ugly. Access to benefits and services for veterans and their families is the underlying theme throughout the book. Denied or delayed access to a benefit is a benefit denied. Families bear the brunt of political and bureaucratic failure. Veterans and their families are fighting the Canadian government: it's a dirty little skirmish.





Shattered Spirits in the Land of the Little Sticks: Contextualizing the Impact of Residential School Among the Woodland Cree

By: Herman J. Michell PhD

978-1-926476-03-2 | pbk | 2015 | 65 pgs | \$10.00 | 9 x 6

Shattered Spirits in the Land of the Little Sticks traces the impacts of Residential school experiences within the life of a male survivor of Woodland Cree heritage. Dr. Michell astutely notes, in Residential school, we were taught not to question, critique, or talk too much. We learned to stay silent. And we stayed silent for many generations. The time has come to move beyond this silence, disclose our hurts, grieve over our losses, heal from the pain, and embrace life.

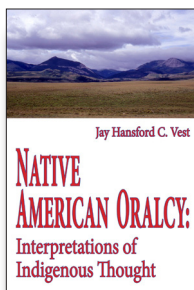


An Arrow In My Heart: A First Nation Woman's Account of Survival from the Streets to the Height of Academia

By: Sharon L. Acoose PhD

978-1-926476-01-8 | pbk | 2015 | 101 pgs | \$23.00 | 9 x 6

Within this heart wrenching yet hope filled autobiographical account of her life, Dr. Sharon L. Acoose (Associate Professor of Indigenous Social Work, First Nations University of Canada) allows us to walk with her, on her healing journey, through what was a life of despair (a life steeped in sexual abuse, family abandonment, life on the street, addictions, prostitution, violence and incarceration), to a fulfilling life grounded within sobriety and personal achievements; of which obtaining her PhD is one. Importantly, Dr. Acoose discusses lessons she learned along the way that may serve as signposts for those who are battling similar demons to the ones she had to overcome.



Native American Orality: Interpretations of Indigenous Thought

By: Jay Hansford C. Vest PhD

978-1-926476-00-1 | pbk | 2014 | 185 pgs | \$30.00 | 9 x 6

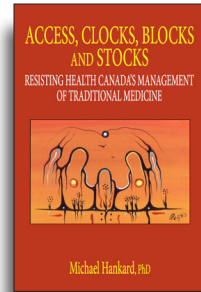
Native American Orality: Interpretations of Indigenous Thought is a work of criticism designed to challenge the misadventures of modernity in its divorce from the organic world. Engaging Native American / First Nations oral traditions as they embrace an paradigm of thought that engenders accord with nature, this study challenges the creeping ideological abstractions that ensue with the mind-over-matter mentality of the Western literary paradigm. It is an insight into the once and future wisdom essential to earth care.

ACCESS, CLOCKS, BLOCKS AND STOCKS: Resisting Health Canada's Management of Traditional Medicine

By: Michael Hankard PhD

978-0-9919441-8-7 | pbk | 2014 | 195 pgs | \$32.00 | 9 x 6

This groundbreaking work exposes controversial flaws within Health Canada's Non-Insured Health Benefits program for First Nations people. Written by a First Nations author in northern Ontario, Access, Clocks, Blocks and Stocks examines, from a First Nations perspective, how neoliberal policy and federal accountability initiatives hinder the wellness of Indigenous peoples within Canada.

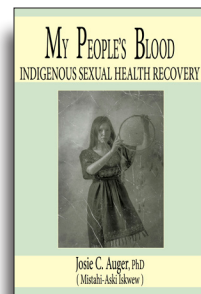


My People's Blood: Indigenous Sexual Health Recovery

By: Josie C. Auger PhD

978-0-9919441-5-6 | pbk | 2014 | 216 pgs | \$30.00 | 9 x 6

Colonization has impacted the gender roles and sexuality of Indigenous peoples. Through unhealed molestation and abuse First Nations communities are seeing the impact of HIV/AIDS. A series of three plays were developed with a group of First Nation youth and Elders to address the impacts of the virus that causes AIDS in an Indigenous community. This book is about giving voice to those stories that hurt, blame, and shame. Healing from historical trauma and reclaiming who we are as Indigenous peoples will help recovery. The stories are weaved together with kindness, honesty, caring and strength with the help of Grandmother Spider and the Indigenous Iterative Web creating an Indigenous research method.

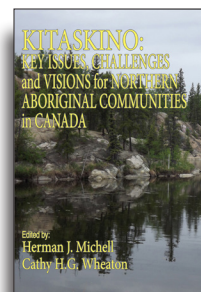


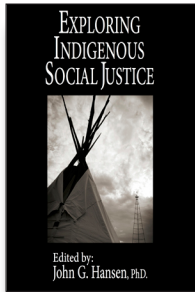
KITASKINO: Key Issues, Challenges and Visions for Northern Aboriginal Communities in Canada

Edited By: Herman J. Michell PhD, & Cathy H.G. Wheaton

978-0-9919441-7-0 | pbk | 2014 | 224 pgs | \$32.00 | 9 x 6

KITASKINO, (a Cree term that speaks to our collective responsibility as humans to ensure the protection of the earth, lakes, and rivers as they are foundational to Aboriginal worldviews, traditional values, ways of knowing, and languages), is a collection of northern-based articles designed to fill the need for northern-based authorship that highlights the social, historical, cultural, economic, political, and educational issues of concern to Aboriginal communities across Canada.



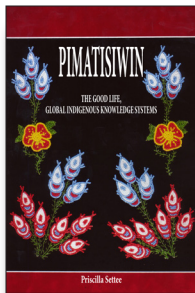


Exploring Indigenous Social Justice

Edited By: John G. Hansen PhD

978-0-9919441-6-3 | pbk | 2014 | 352 pgs | \$45.00 | 9 x 6

Exploring Indigenous Social Justice is an edited text, comprising sixteen chapters authored by nineteen contributing authors – all of whom are experts in their field – which together constitute an extensive, international, and impressive examination pertaining to the what, where, and how of Indigenous social justice issues.

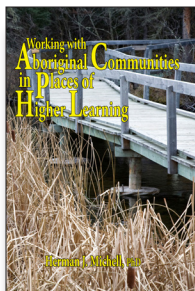


PIMATISIWIN: The Good Life, Global Indigenous Knowledge Systems

By: Priscilla Settee PhD

978-0-9919441-2-5 | pbk | 2013 | 193 pgs | \$32.00 | 9 x 6

Drawing upon her own life, scholarly work and an in-depth review of the relevant literature, Priscilla Settee delivers a perspective of what it means to be alive while, at the same time, furthering Indigenous-based struggles for decolonization, social justice and intellectual thought. Dr. Melissa Nelson (San Francisco State University) notes: “Pimatisiwin skillfully interrogates the hegemony of power and politics in higher education and offers clear case studies and tools to speak truth to power, build learning alliances, and protect indigenous knowledge for the well-being of all humanity and the Earth.”



Working with Aboriginal Communities in Places of Higher Learning

By: Herman J. Michell PhD

978-0-9919441-0-1 | pbk | 2013 | 86 pgs | \$23.00 | 9 x 6

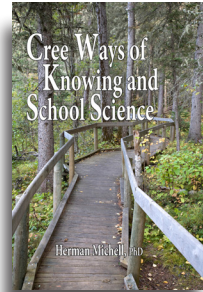
Through this resource guide, readers will be introduced to Aboriginal people and their communities in Canada. Along this introduction, readers will be afforded the opportunity to enter a discussion that provides a broad overview of Aboriginal people's social, historical, political, cultural, educational, and economic realities. Dr. Michell's writing is guided by his own experience as a faculty member, and former department head, within the university system. Importantly, from his knowledge based upon direct experience, Dr. Michell seeks to provide information, suggestions, ideas, and practical strategies when working with Aboriginal communities.

Cree Ways of Knowing and School Science

By: Herman J. Michell PhD

978-0-9811518-9-2 | pbk | 2013 | 98 pgs | \$23.00 | 9 x 6

Drawing upon a variety of academic sources as well as personal and professional experiences, Dr. Michell, a member of the Barren Lands First Nation, offers a book designed to assist educators in coming to understand the larger frameworks of Cree ontology, epistemology, and methodologies. While Dr. Michell's book is a specific example of Cree culture, from northern Saskatchewan, the message is certainly transferable beyond, and as such, offers readers entry into thinking about how to make bridges between diverse ways of knowing that is applicable cross-culturally.

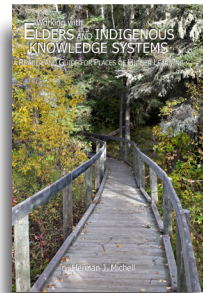


Working with Elders and Indigenous Knowledge Systems: A Reader and Guide for Places of Higher Learning

By: Herman J. Michell PhD

978-0-9811518-4-7 | pbk | 2011 | 112 pgs | \$23.00 | 9 x 6

Dr. Herman Michell has produced a practical, easy to follow, reader designed to provide both examples and suggestions so as to allow readers the ability to establish “a starting base from which they can develop their own ways of working with Elders...” (p. ii). By exploring key Indigenous concepts, [i.e., definitions of Indigenous identity in Canada, Indigenous People and Indigenous knowledge; Indigenous worldview; who are Indigenous elders; etc.], Dr. Michell hopes to build cross-cultural bridges.

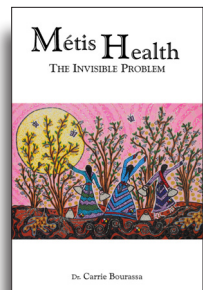


Métis Health: The Invisible Problem

By: Carrie Bourassa PhD

978-0-9811518-5-4 | pbk | 2011 | 234 pgs | \$32.00 | 9 x 6

Dr. Bourassa notes that, “the Métis population increased by 33% since 2001 and 91% since 1996” (p. x). While this is an interesting fact, by itself, it becomes concerning when Dr. Bourassa adds that, “[r]esearch has consistently shown that First Nations have a much shorter life expectancy than that for Canada as a whole... The pattern is similar for Inuit. However, mortality patterns among Métis are largely unknown” (p. xi). With this book, Dr. Bourassa provides the raw data needed to prove the existence of unconscionable inequality that the Métis continue to suffer.



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