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Dropping the ‘T’ from CAN’T
Enabling Aboriginal Post-Secondary Academic Success in Science and Mathematics

Date: May, 2018
Price: $28.00
Binding: Paperback
Rights: World
Pages: 199
Size: 6 x 9

Within *Dropping the “T” from CAN’T*, Michelle Hogue presents an analyses of interviews with eight highly successful Indigenous women and men in order to discern what enables Indigenous people to become successful in the sciences and mathematics. Importantly, Dr. Hogue goes on to present interviews with two Indigenous individuals who started yet did not complete advanced degrees in order to find out what impediments brought their academic journeys to a premature end.

Foreword by Dr. Laara Fitznor. Reviews by: Dr.’s Cheryl Bartlett, Fidji Gendron, Yvonne Poitras Pratt, and Leroy Little Bear.

**Michelle M. Hogue**, PhD is an Associate Professor and Coordinator of the First Nations’ Transition Program at the University of Lethbridge. Dr. Hogue is of Métis heritage.
Today, as a result of racist and sexist policies, which formalized colonial governance systems, the vital informal leadership roles Hwulmuhw slhunlheni (Indigenous Women) play rarely get recognized. This book strives to honour (or stand up) the women in our Coast Salish communities who continue to embrace their important roles as givers of life and carriers of culture. A central theme emerges which emphasizes the importance of keeping the past, present and future connected – xe’xe yuts’ulas (a Sacred Cycle) that will ensure we bring our teachings forward for the future generations.

Foreword by Dr. Gwen Point. Reviews by: Mary Ellen Turpeol-Lafond and Dr.’s Leslie Brown and Jeannine Carrière.

Qwul’sih’iyah’mah (Robina A. Thomas, PhD) is a member of Lyackson First Nation, and is an Associate Professor within the School of Social Work at the University of Victoria.
Land-based education is in demand within both Indigenous and non-Indigenous communities. Within this book Dr. Michell introduces basic elements of land-based education from an Indigenous perspective with a focus on the Woodlands Cree. Herman further discusses four curriculum orientations that are connected to environment-related education so that educators have a springboard from which to ground their practice.

Foreword by: Dr. Rose Roberts. Reviews by: Dr’s Priscilla Settee, Michelle Hogue, and Micheal Hankard.

**Herman J. Michell**, PhD is a member of the Barren Lands First Nation, and tenured Associate Professor at First Nations University of Canada where he taught undergraduate courses in Indigenous Health Studies, Education and Environment.
This edited book advocates for embracing an Indigenous understanding of multi-dimensional balance toward decolonizing the predominantly bio-medically oriented mental health system. Indigenous and Western understandings of mental health and illness, what culturally appropriate and accessible services look like, and the need for relationship building are discussed. The book concludes with numerous perspectives. First a from a non-Indigenous professional mental health provider discusses the necessity for non-Indigenous providers to understand and continuously check their self-location when working with Indigenous clients in order to arrest creeping colonialism. The remainder of the book gives voice to both male and female Indigenous peoples themselves.

**John E. Charlton**, DMin is a Registered Clinical Counsellor and academic with significant experience working with Indigenous individuals and knowledge systems. **Herman J. Michell**, PhD is a member of the Barren Lands First Nation, and a former tenured Associate Professor at First Nations University of Canada where he taught undergraduate courses in Indigenous Health Studies, Education and Environment.
Contemporary Issues in Child Welfare
American Indian and Canadian Aboriginal Contexts

Date: 2017
Price: $34.00
Binding: Paperback
Rights: World
Pages: 215
Size: 6 x 9

Contemporary Issues in Child Welfare: American Indian and Canadian Aboriginal Contexts examines the spectrum of child welfare policies including: foster care, child protection, adoption, and services to deep families together. Supporting data impacting Native children and their families in the U.S. and Canada are highlighted in each chapter.

Reviewed by Dr’s Jeannine Carrière, Cynthia Landrum, Catherine Richardson and Hilary Weaver.

J. Dena Ned, PhD (Chickasaw/Choctaw) is an Associate Professor/Lecturer at the College of Social Work at the University of Utah. Caren J. Frost, PhD is a Research Professor at the University of Utah’s College of Social Work.
This book is dedicated to informing social workers and other helping professionals in how Métis people are affected in the child welfare system. The forced removal of children through child apprehension and adoption has been an integral part of displacement, perpetuating further family disruption and dislocation. There is scant literature on Métis experiences in child welfare systems, no national data is collected on the number of Métis children involved with child welfare systems, and there has never been a national study of these realities. The little research that does exist shows a troubling picture: the misidentification of Métis children as “Aboriginal” or “White”, and the mass movement of Métis children outside of their birth communities.

Forward by Dr. Kim Anderson. Reviewed by Christine Welsh, and Dr.’s Billie Alan, Caren J. Frost, and Tara Turner.

Jeannine Carrière, PhD is a Métis scholar and Professor of Social Work at the University of Victoria. Catherine Richardson, PhD is a Métis scholar and Associate Professor of Social Work at the University de Montreal.
Reconciliation from an Indigenous Perspective
Weaving the Web of Life in the Aftermath of Residential Schools

Date: 2017
Price: $16.00
Binding: Paperback
Rights: World
Pages: 58
Size: 6 x 9

In this book, Chapters 1 to 5 focus on reconciliation as a series of connections beginning with the land, then the individual, and outward within families, communities, and society are taken into account.

The word reconciliation is problematic because it is rooted within the English language evoking different understandings and interpretations. It is important survivors share their stories using their own voices. I humbly know little and welcome critique. Other perspectives exist and certainly the literature on Residential Schools and reconciliation continues to grow. The spring season in northern Saskatchewan is a time of renewal and reawakening. It is a time to look at the web of life and make the necessary repairs.

Herman J. Michell, PhD has over 10 years of post-secondary administration experience. He served as President & CEO of NORTEP-NORPAC for 5 years. Prior to this, he served as Vice-President Academic at First Nations University of Canada where he was in charge of 12 departments. He also completed a four year term as Department Head of Science at FNUC.
The Valley of the Kings
Rehabilitation of the People of the Columbia River and Pacific Rim through Ceremonialism

ISBN: 978-1-926476-13-1
Date: 2017
Price: $28.00
Binding: Paperback
Rights: World
Pages: 252
Size: 6 x 9

Within *The Valley of the Kings*, Cynthia Landrum, PhD explores the outcomes of the colonization process in respect to drugs and alcohol use among Pacific Northwest tribes and how it impacts individuals and communities: spiritually, psychologically, emotionally, and socially over time. Further, Dr. Landrum examines the survival of the individual, traditions and cultures, assimilation “norms” versus traditions, and the Native traditions and ceremonies in place to remedy ongoing addiction issues.

Reviewed by Dr.’s Andrew Fisher and Anne Flaherty.

*Cynthia Landrum*, PhD currently teaches history and Indigenous Nations Studies/United States History at Portland State University and at Clark College.
Belonging Métis

This book tells a story of what it means to be Métis. In the Indigenous spirit of inter-connectedness, these accounts are woven together through common threads and intersecting life experiences. As author, I assume the task of weaving together the experiences of the Métis people who have aligned themselves with this project, shared their experiences and stories related to “being Métis”. The gift and art of being Métis is not straightforward, and I strive to bring forth the complexities, joys and struggles therein. This book is written for Métis people seeking to find hope in the shared identity experience. As well, it is for allies, activists, Indigenous scholars, parents, teachers, researchers, counsellors and those in the helping professions. I hope this book will speak to everyone who is interested in holistic well-being, Métis emancipation and decolonization in this northern part of Turtle Island.

Reviewed by Shanne McCaffrey and Dr.’s, Imelda McCarthy, Vikki Reynolds and Allan Wade.

Catherine Richardson, PhD is a Métis scholar and Associate Professor of Social Work at the University de Montreal.
Native Nations
The Survival of Fourth World Peoples (2nd ed)

ISBN: 978-1-926476-17-9
Date: 2017
Price: $35.00
Binding: Paperback
Rights: World
Pages: 288
Size: 6 x 9

Within *Native Nations: The Survival of Fourth World Peoples* (2nd Edition), Dr. Sharlotte Neely (Professor of Anthropology and Director, Native American Studies, Northern Kentucky University) has put together an impressive examination pertaining to the survival strategies employed by Indigenous peoples, within the world’s most advanced nations, in order to discern how Native peoples have maintained their traditional culture, language, sacred lands, and identity.

Reviewed by Dr.’s Michael Hankard and Sharyn Jones.

**Sharlotte Neely**, PhD is Professor of Anthropology, and Director of Native American Studies at Northern Kentucky University.
Empty Cellars, Melting Ice, and Burning Tundra
Climate Change and Native Peoples in the United States and Canada

ISBN: 978-1-926476-08-7
Date: 2016
Price: $30.00
Binding: Paperback
Rights: World
Pages: 233
Size: 6 x 9

Climate change induced by human consumption of fossil fuels impacts everyone everywhere, and has become the signature environmental issue of our time. Native peoples of North America, with their close philosophical connection to the Earth and subsistence styles of life, are among the first to be significantly affected by a rapidly changing climate. This is most evident in the Arctic, which is warming more quickly than any other region on Earth, where an Inuit world built on ice is melting away. Alaskan Native communities also face climate-induced change, including relocation of entire coastal villages. Elsewhere in North America, Native water resources and food sources have already been damaged by a warming climate.

Reviewed by Dr.’ Greg Blyton, Brian T. Broadrose, Michael Hankard, Elizabeth Kronk Warner, and Joy Porter.

Bruce E. Johansen, PhD is Jacob J. Isaacson Professor of Communication and Native American Studies at the University of Nebraska at Omaha.
The Shattered Mosaic
How Canadian Social Structures Cause Homelessness

ISBN: 978-1-926476-09-4
Date: 2016
Price: $33.00
Binding: Paperback
Rights: World
Pages: 225
Size: 6 x 9

This book looks at the expenses, options and policies impacting people in Canadian cities to create homelessness. The inadequacy of social housing support in this wealthy country, coupled with indifference to the actual costs of meeting basic needs, means the remnants of our social safety net tend to let down the people who are most in need of help. The core of this book explains how members of certain subsections of our population are made more vulnerable through social structures, prejudice and neglect so that: Aboriginal people, newcomers, people with radicalized identities, single-income families, people with serious health and ability challenges, isolated seniors and gender-queer youth (among others) are less likely to be able to house and feed themselves.

Reviewed by Dr.'s Wallace Clement, Penny Gurstein, and Michael J. Prince.

Mary Ellen Donnan, PhD is an Associate Professor of Sociology at Bishop's University in Sherbrook, Quebec.
Dr. Sharon Acoose (Associate Professor of Indigenous Social Work, First Nations University of Canada) provides an enlightening investigation into how Ceremony (using Circles/Medicine Wheels and their connectedness to the land and its people) can enable individuals to live mi’no’ – pi’maat’zhi’win’ (Saulteaux for ‘living the good life’). Specific to this book, Dr. Acoose discusses how Cree/Saulteaux culture and ceremony can be used as a tool for recovery. For those wanting to understand and overcome life as they are currently living it, this book provides an example of how to create a visual map of life from birth to where you currently find yourself. As such, one may use the knowledge and wisdom upon these pages, in collaboration with Elders, to understand where things went wrong, (and to celebrate where things went right) so as to be able to address problem areas. This book is a must read.

Sharon L. Acoose, PhD is a member of the Sakimay First Nation and Associate Professor of Indigenous Social Work at First Nations University of Canada.
**We Still Live Here**
First Nations, Alberta Oil Sands, and Surviving Globalism

ISBN: 978-1-926476-12-4  
Date: 2016  
Price: $28.00  
Binding: Paperback  
Rights: World  
Pages: 266  
Size: 6 x 9  

*We Still Live Here* is a critically informed work that seeks to explore the range of challenges associated with living downstream from Fort McMurray Oil Sands. The authors contributing to this book include Indigenous and non-Indigenous authors, First Nation knowledge keepers, Elders and knowledgeable academics. The book is unique because three of the authors (Michael Hankard, Jennifer Dockstater and Kevin Fitzmaurice) have invested substantial portions of their lives (collectively, about 60 years) learning and practicing traditional teachings carried by another of the authors (Elder/Dr. Michael Thrasher). Another author (Isaac Murdoch) has followed traditional teachings essentially his entire life.

Reviewed by Dr.’s Rachel Haliburton and Patricia D McGuire.

**Michael Hankard**, PhD is Abenaki/Métis, and Assistant Professor and Chair of the Indigenous Studies Department at the University of Sudbury. **John E. Charlton**, DMin is a Registered Clinical Counsellor and academic with significant experience working with Indigenous individuals and knowledge systems.
An Arrow in My Heart
A First Nation Woman’s Account of Survival from the Streets to the Height of Academia

ISBN: 978-1-926476-01-8
Date: 2015
Price: $23.00
Binding: Paperback
Rights: World
Pages: 101
Size: 6 x 9

Within this heart wrenching yet hope filled autobiographical account of her life, Dr. Sharon L. Acoose (Associate Professor of Indigenous Social Work, First Nations University of Canada) allows us to walk with her, on her healing journey, through what was a life of despair (a life steeped in sexual abuse, family abandonment, life on the street, addictions, prostitution, violence and incarceration), to a fulfilling life grounded within sobriety and personal achievements; of which obtaining her PhD is one. Importantly, Dr. Acoose discusses lessons she learned along the way that may serve as signposts for those who are battling similar demons to the ones she had to overcome.

Sharon L. Acoose, PhD is a member of the Sakimay First Nation and Associate Professor of Indigenous Social Work at First Nations University of Canada.
Indigenous Nations within Modern Nation States

Date: 2015
Price: $30.00
Binding: Paperback
Rights: World
Pages: 213
Size: 6 x 9

Duane Champagne, PhD (has complied, and elaborated upon years of scholarly and editorial work to be able to offer readers accessible and thought-provoking discussion on issues pertaining to Indigenous peoples. This book brings the complexities of Indigenous concerns out of the shadows that so unnecessarily define the margins of society in order to educate readers and, as such, spur on critically informed debate aimed at bettering the position of Indigenous – and by extension, as we are all inhabitants of Turtle Island – non-Indigenous, peoples within modern nation states.

Reviewed by Dr.'s Stephen Cornell, John G. Hansen, James Riding In, and Cora J. Voyageur.

**Duane Champagne**, PhD is a citizen of the Turtle Mountain Band of Chippewa and professor within the Department of Sociology at UCLA.
Urban Indigenous People: Stories of Healing in the City

This book is written to cover various aspects of the colonization and dehumanization of Indigenous peoples in Canada; and to provide information on the urban Indigenous experience. It explores the ways in which urban Indigenous peoples heal from colonialism and addictions in the city. To this end, the book provides recommendations for developing policy and program frameworks for improving a colonial society, which is presently being nurtured by Indigenous people’s death, oppression, impoverishment and social exclusion.

John G. Hansen, PhD is a member of the Opaskwayak Cree Nation, and is an Assistant Professor of Sociology at the University of Saskatchewan. Rose Antsanen was born and raised in northern Manitoba, and is a member of the Lac Brochet Dene Nation.

978-1-9264760-5-6; pbk; 2015; 125 pgs; $30.00; 9 x 6

Shattered Spirits in the Land of the Little Sticks: Contextualizing the Impact of Residential School Among the Woodland Cree

Shattered Spirits in the Land of the Little Sticks traces the impacts of Residential school experiences. Chapter 1 is a biographical and cultural snapshot of Dr. Michell’s personal childhood reflections and experiences ‘out on the northern landscape’ before Residential school. Chapter 2 provides a general overview of Residential schools against the backdrop of colonization in Canada. Chapters 3 and 4 are focused on Guy Hill Residential School and Dr. Michell’s experiences in this institution. Chapter 5 describes the impact of Residential school abuse at the individual level in the following four dimensions: physical, mental, spiritual, and emotional. Chapter 6 represents the lasting impact of Residential school abuse at the family and community levels.

Herman J. Michell, PhD is a member of the Barren Lands First Nation.
978-1-9264760-3-2; pbk; 2015; 65 pgs; $16.00; 9 x 6
A Dirty Little Skirmish

The title – A Dirty Little Skirmish – is a metaphor depicting a small dogged fight. A skirmish can broadly be explained as an episode of irregular fighting, usually occurring on the periphery of the main battle. The description is an appropriate one for veterans. Each day, individual veterans fight a bureaucracy whose culture of denial hampers veterans; injury claims. These fights on the periphery, these skirmishes, are ugly.

David T. MacLeod served in the Canadian Armed Forces from 1982 to 2010. Harold Leduc served in the Canadian Armed Forces and was invested as a member of the Order of Military Merit. He served as Executive Officer and National President of the Canadian Peacekeeping Veterans Association and also served two terms on the Veterans Review and Appeal Board.

978-1-9264760-4-9; pbk; 2015; 126 pgs; $24.50; 9 x 6

My People’s Blood: Indigenous Sexual Health Recovery

Colonization has impacted the gender roles and sexuality of Indigenous peoples. Through unhealed molestation and abuse, First Nations communities are seeing the impact of HIV/AIDS. My People’s Blood is about giving voice to those stories that hurt, blame, and shame. Healing from historical trauma and reclaiming who we are as Indigenous peoples will help recovery. The stories are weaved together with kindness, honesty, caring and strength with the help of Grandmother Spider and the Indigenous Interactive Web created as an Indigenous research method.

Josie C. Auger, PhD is a member and part of the leadership team for the Bigstone Cree Nation.

978-0-9919441-5-6; pbk; 2014; 185 pgs; $30.00; 9 x 6
Access, Clocks, Blocks and Stocks: Resisting Health Canada’s Management of Traditional Medicine

This groundbreaking work exposes controversial flaws with Health Canada’s Non-Insured health Benefits program for First Nations people. Dr. Hankard, a First Nations author in northern Ontario, examines how neoliberal policy and federal accountability initiatives hinder the wellness of Indigenous peoples within Canada. Access to traditional medicine has now become a process implemented under surveillance and regulated by bureaucratic texts, managerial systems and accounting practices.

Michael Hankard, PhD is Abenaki/Métis, and an Assistant Professor of Indigenous Studies at the University of Sudbury.

978-0-9919441-8-7; pbk; 2014; 195 pgs; $32.00; 9 x 6

Native American Oralcy: Interpretations of Indigenous Thought

Native American Oralcy is a work of criticism designed to challenge the misadventures of modernity in its divorce from the organic world. Engaging Native American / First Nations oral traditions as they embrace a way of thought that engenders accord with nature, this study challenges the creeping ideological abstractions that ensue with the mind-over-matter mentality of the Western literary paradigm. It is an insight into the once and future wisdom essential to Earth care.

Jay Hansford C. Vest, PhD is an enrolled member of the Monacan Indian Nation and direct descendent of Opechancanough (Pamunkey). Jay is also an honorary Pikuni having been ceremoniously adopted in June 1989. Dr. Vest is Professor of Indian Studies within the University of North Carolina at Pembroke.

978-1-9264760-0-1; pbk; 2014; 185 pgs; $30.00; 9 x 6
Exploring Indigenous Social Justice

Exploring Indigenous Social Justice is an edited text, comprising seventeen chapters, in which Dr. John G. Hansen has compiled an extensive, international, and deep examination pertaining to the what, where, and how of Indigenous social justice issues.

As a text, the expertise of the authorship and their examination of the issues are beyond question. This book would be useful to anyone interested in exploring Indigenous social justice issues.

John G. Hansen, PhD is a member of the Opaskwayak Cree Nation, and is an Assistant Professor of Sociology at the University of Saskatchewan.

978-0-9919441-6-3; pbk; 2014; 352 pgs; $45.00; 9 x 6

KITASKINO: Key Issues, Challenges and Visions for Northern Aboriginal Communities in Canada

KITASKINO is a Cree term that speaks to our collective responsibility as humans to ensure the protection of the earth, lakes, and rivers as they are foundational to Aboriginal worldviews, traditional values, ways of knowing, and languages), is a collection of northern-based articles designed to fill the need for northern-based authorship that highlights the social, historical, cultural, economic, political, and educational issues of concern to Aboriginal communities across Canada.

Herman J. Michell, PhD is a member of the Barren Lands First Nation, and President & CEO of Northern Teacher Education Program / Northern Professional Access College in La Ronge, SK. Cathy Wheaton is a member of Lac La Ronge Indian Band in northern Saskatchewan, and works as Director of Social Development for that Band.

978-0-9919441-7-0; pbk; 2014; 224 pgs; $32.00; 9 x 6
**PIMATISIWIN: The Good Life, Global Indigenous Knowledge Systems**

Drawing upon her own life, scholarly work and an in-depth review of the relevant literature, Dr. Settee delivers a perspective of what it means to be alive while, at the same time, furthering Indigenous-based struggles for decolonization, social justice and intellectual thought. Dr. Melissa Nelson (San Francisco State University) notes: “PIMATISIWIN skillfully interrogates the hegemony of power and politics in higher education and offers clear case studies and tools to speak truth to power, build learning alliances, and protect Indigenous knowledge for the well-being of all humanity and the Earth.”

**Priscilla Settee**, PhD is a member of Cumberland House Cree First Nation from northern Saskatchewan, and Associate Professor of Native Studies at the University of Saskatchewan.

978-0-9919441-2-5; pbk; 2013; 193 pgs; $32.00; 9 x 6

**Cree Ways of Knowing and School Science**

Drawing upon a variety of academic sources as well as personal and professional experiences, Dr. Michell, a member of the Barren Lands First Nation, offers a book designed to assist educators in coming to understand the larger frameworks of Cree ontology (ways of seeing the world and one’s place in it), epistemology (ways of understanding knowledge), and methodologies (ways of teaching).

**Herman J. Michell**, PhD is a member of the Barren Lands First Nation, and President & CEO of Northern Teacher Education Program / Northern Professional Access College in La Ronge, SK.

978-0-9811518-9-2; pbk; 2013; 98 pgs; $23.00; 9 x 6
Working with Aboriginal Communities in Places of Higher Learning

Through this resource guide, readers will be introduced to Aboriginal people and their communities in Canada. Readers will be afforded the opportunity to enter a discussion that provides a broad overview of Aboriginal people’s social, historical, political, cultural, education, and economic realities.

Dr. Michell’s writing is guided by his own experience as a faculty member, and former department head, within the university system. Dr. Michell seeks to provide information, suggestions, ideas, and practical strategies when working with Aboriginal communities.

Herman J. Michell, PhD is a member of the Barren Lands First Nation, and President & CEO of Northern Teacher Education Program / Northern Professional Access College in La Ronge, SK.

978-0-9919441-0-1; pbk; 2013; 86 pgs; $23.00; 9 x 6


Dr. Michell has produced a practical, easy to follow, reader designed to provide both examples and suggestions so as to allow readers the ability to establish “a starting base from which they can develop their own ways of working with Elders…” (p. ii).

By exploring key Indigenous concepts, [i.e., definitions of Indigenous identity in Canada; Indigenous People and Indigenous knowledge; Indigenous worldview; etc.], Dr. Michell hopes to build cross-cultural bridges.

Herman J. Michell, PhD is a member of the Barren Lands First Nation, and President & CEO of Northern Teacher Education Program / Northern Professional Access College in La Ronge, SK.

978-0-9811518-4-7; pbk; 2011; 112 pgs; $23.00; 9 x 6
Look to the Mountain: An Ecology of Indigenous Education

This book explores the nature of Indigenous education, outlining key elements of American Indian perspectives on learning and teaching. It advocates developing a contemporary, culturally based, educational process founded upon traditional tribal values, orientations, and principles, while simultaneously using the most appropriate concepts, technologies, and content of modern education.

Gregory Cajete, PhD is a Tewa Indian from Santa Clara Pueblo, New Mexico and an Associate Professor in the College of Education at the University of New Mexico. Dr. Cajete is also Director of Native American Studies at UNM.

978-1-882308-65-1; pbk; 1994; 244 pgs; $38.00; 9 x 6

Spirit of the Game: An Indigenous Wellspring

This work explores the philosophical foundation of athletics and ‘the Game’ in these Native American Societies. Dr. Cajete presents a foundation for understanding the ‘Spirit of the Game’ and all it meant, and still means to Indigenous people. More valuable still, he has collaborated with an educator long experienced in resurrection, development and implementation of Native Games to present practical examples. Readers will be inspired to exploit this knowledge to help capture the enthusiasm of students for sport and transfer athletic motivation to a passion for learning.

Gregory Cajete, PhD is a Tewa Indian from Santa Clara Pueblo, New Mexico and an Associate Professor in the College of Education at the University of New Mexico. Dr. Cajete is also Director of Native American Studies at UNM.

978-1-882308-67-5; pbk; 2005; 214 pgs; $26.00; 9 x 6
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